

**“Quality Assurance in Higher Education among Christian Colleges –  
A Facilitation Endeavour”**

**UNITED BOARD PROJECT UNDERTAKEN BY  
MADRAS CHRISTIAN COLLEGE, CHENNAI**

**UB PEER TEAM REPORT**

on

**Institutional Accreditation**

**Mary Matha Arts & Science College**  
Vemom, P.O.  
Mananthavady  
Wayanad  
Kerala 670 645

**Dates of Visit**

**24 & 25 January 2018**

## Section I: GENERAL INFORMATION

1.1 Name & Address of the Institution:	<b>Mary Matha Arts &amp; Science College</b> Vemom, P.O. Mananthavady Wayanad Kerala 670 645
1.2 Year of Establishment:	1995
1.3 Current Academic Activity at the Institution (Numbers) :	
• Faculties/schools:	
• Department/Centres:	Total: 07 (Arts: <b>01</b> ; Science: <b>05</b> & Commerce: <b>01</b> )
• Programmes /Courses Offered:	UG: 07 PG: 02 M.Phil. 0 PhD: 02 Any other: 0 Total: <b>11</b>
• Permanent /Temporary Faculty Members/Part-time Teachers:	Permanent: Men 14 - Women: 10 Total: 24 Temporary: Men 04 – Women: 18 Total: 22
• Permanent Support Staff:	Admin Staff: Men 10 – Women: 04 Total: 14 Non-Teaching: Men 04 – Women: 02 Total: 06
• Students:	UG: Men: 269 - Women: 458 Total: 727 PG: Men: 11 - Women: 46 Total: 57 PhD: Men: 0 - Women: 05 Total: 05 Total students: 789
1.4. Three major features in the institutional Context	<ul style="list-style-type: none"> <li>• Mary Matha Arts and Science College is an aided, co-educational institution affiliated to Kannur University, Kerala and is located in a rural-tribal pocket in Mananthavady taluk of Wayanad Dt, Kerala, a backward region.</li> <li>• The college caters predominantly to socio-economically marginalized sections of society and offers UG, PG and PhD programmes and also certificate courses.</li> <li>• Women constitute around 75% of the student population and the college aims at empowering women through education.</li> </ul>
1.5 Dates of visit of the Peer Team	January 24-25, 2018
1.6 Members of the Peer Team which undertook the on-site visit:	<b>Prof. A. Joseph Dorairaj</b> Professor of English & (Former Vice-Chancellor i/c) Gandhigram Rural Institute—Deemed University Gandhigram 624 302, TN <b>Prof. M. Jezer Jebanesan</b> (Former Principal, Scott Christian College (Autonomous), Nagercoil) 19-A, 1-B, Zion (West) Street Nagercoil 629 001, TN

## OVERALL ANALYSIS

<p>3.1. Institutional Strengths:</p>	<ul style="list-style-type: none"> <li>• Teachers are committed and care for their students' growth and development</li> <li>• There is a focus on women's education and empowerment (women constitute 75% of the student population).</li> <li>• A fairly large number of UGC-Minor Research Projects have been undertaken/completed.</li> <li>• A fairly large number of research papers have been published.</li> <li>• The number of students who have cleared NET and SET is good.</li> <li>• Students' performance in university examinations is good.</li> <li>• Students' participation in the affiliating university's sports and games competitions is commendable</li> </ul>
<p>3.2. Institutional Weaknesses:</p>	<ul style="list-style-type: none"> <li>• There aren't many programmes especially at the PG level.</li> <li>• The students are not proficient in English.</li> <li>• The library seating capacity is limited.</li> <li>• There is no formal consultancy.</li> <li>• There are no MoUs and collaborative programmes with any agency/body.</li> </ul>
<p>3.3. Institutional Opportunities:</p>	<ul style="list-style-type: none"> <li>• Given the large number of women students, the college could contribute substantially for women empowerment.</li> <li>• The college is ideally suited to work for tribal development and empowerment.</li> <li>• The college can instill in its students concern for the marginalized groups.</li> <li>• The college could start a community college and focus on vocational education and training.</li> <li>• The college has the capacity to foster leadership qualities among its rural-tribal youth through its various curricular and co- and extra-curricular activities.</li> </ul>
<p>3.4. Institutional Challenges:</p>	<ul style="list-style-type: none"> <li>• College's remote location because of which it is difficult to attract students from other regions.</li> <li>• Reaching out to tribal students who are socially and educationally backward.</li> <li>• Negotiating with the State Government which is against offering self-financing programmes in aided colleges.</li> <li>• Getting ready for the third cycle of assessment and accreditation in a year's time adhering to NAAC's revised framework and format</li> <li>• Organizing the silver jubilee celebrations of the college in 2020 in a grand and meaningful manner.</li> </ul>

#### **SECTION IV: Recommendations for Quality Enhancement of the Institution**

1. Launch a few more programmes both at the UG and PG levels. In fact, the NAAC Peer Team (II Cycle) had already suggested the launching of new programmes. Seek the local MLA's help in negotiating with the Government. Start a few Certificate and Diploma programmes taking into account the needs of the region and its resources.
2. Apply for UGC B.Voc. programmes and take efforts to start a Community College and focus on Vocational Education and Training (VET).
3. Explore the possibilities of applying for autonomy. In fact, the NAAC Peer Team (II Cycle) had already suggested this.
4. Explore the possibilities of applying for the status of College with Potential for Excellence.
5. Go in for Academic and Administrative Audit annually with the help of both internal and external members.
6. Strengthen students' English communicative skills.
7. Spell out Graduate Attributes and take concrete steps to translate these attributes into realities.
8. Prepare a Vision Document articulating the long- and short-term goals and also the strategies to realize these goals.
9. Sign a few MoUs and collaborate with a few academic and industrial bodies/units and NGOs.
10. Promote entrepreneurial spirit among students by establishing incubators and encouraging institution-industry tie-ups.

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#### **Specific Suggestions for Cycle III**

1. Implement all suggestions/recommendations made by the NAA Peer Team during Cycle II. Also, address the limitations pointed out by the team during Cycle II.
2. Organize a seminar on Intellectual Property Rights and have a cell for IPR (10 points under Criterion III – Innovation Ecosystem).
3. The Department of English should organize a Bridge Course in English for the freshers as soon as they enter the college.
4. Identify your institutional distinctiveness/uniqueness and prepare a write-up (20 points under Criterion VII).
5. Prepare your students for Students Satisfaction Survey (50 points under Criterion II).
6. Motivate your alumni to meet regularly and contribute financially (10 points under Criterion V).
7. Identify your Best Practices (shortlist 5 and bring it down to 2). Prepare a write-up for each practice (30 points under Criterion VII).
8. Introduce e-teaching and learning with the help of NPTEL and Swayam. Encourage your PhD scholars to sign up for NPTEL courses.
9. Bring in some innovations in internal exams/tests. Bring in on-line testing wherever possible.
10. Prepare students who appear for Competitive Exams. There could be a separate centre for this.
11. Update your website regularly. Include a lot of photos and do not leave any item/unit blank.
12. Prepare Programme Outcome and Course Outcomes for each programme and upload them in the website along with the syllabus.
13. Explore the possibilities of establishing department libraries. The two research departments (Maths and Zoology) should have their own department libraries.

14. The Department of Maths can apply for Special Assistance Programme (SAP).
15. Student Departmental Clubs/Associations such as Maths/English/Chemistry Associations should be made vibrant and there should be activities throughout the year.
16. The Department of Computer Science should develop a few Apps for the use of the college and the community around.
17. Make the campus disabled-friendly (installing a lift, constructing a special toilet for the disabled, allotting a separate corner in the library with Braille and audio books, etc.).
18. Revive village adoption programme (Mythri Community Development Programme) and adopt more villages.
19. Refurbish the English Language Lab and put it to better use.
20. Bring some specialized coaches for advanced training in sports and games.
21. Create more endowments and prizes.
22. The two research departments (Maths and Zoology) need to bring out Newsletters.
23. The college can operate its own bus(es).
24. The Department of Computer Science should offer a Crash Course in Computer for the freshers in the first semester itself.
25. Whatever programme you organize, document it meticulously (invitation letter, programme schedule, Minutes of the Meeting and photos). In the new format, you will be uploading documentary evidence for all the programmes that you organize.

**Signature of the UB Peer Team Members:**

<b>Name</b>	<b>Designation</b>	<b>Signature with Date</b>
Prof. A. Joseph Dorairaj	Professor of English Gandhigram Rural University, Gandhigram	
Prof. M. Jezer Jebanesan	Former Principal, Scott Christian College (Autonomous), Nagercoil	

Place: Mananthavady, Wayanad

Date: 25-01-2018